

Student Assistance Program FY-2016 - 2017 Mental Health-Drug and Alcohol Statistical Data

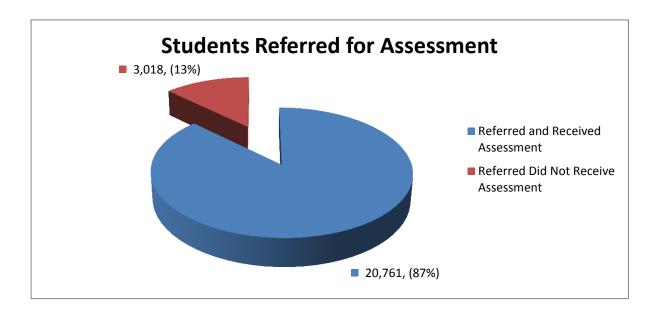
This report provides a statistical profile of the FY-2016 - 2017 Pennsylvania Network for Student Assistance Services (PNSAS) – Student Assistance Program (SAP) screening, assessment, consultation and treatment services delivered by Pennsylvania's Department of Human Services (DHS) - Office of Mental Health and Substance Abuse Services (OMHSAS), and Department of Drug and Alcohol Programs (DDAP) - Division of Prevention and Intervention through its network of 48 County Mental Health/Intellectual Disabilities Programs, 47 Single County Authorities (SCAs), and contracted providers.

The Student Assistance Program (SAP), which operates in all 500 school districts throughout the Commonwealth, is designed to identify and intervene with students in the early stages of substance abuse, mental health and other problem behaviors, which affect the student's health and academic performance. Core teams composed of school personnel and community professionals from the fields of drug and alcohol and mental health, serve as the point of contacts to provide consultations for students and their families' and determine if an assessment is warranted to further evaluate the need for school and community based treatment and support services. When a student is referred for assessment to an approved SAP provider and findings indicate that the student is experiencing a mental health or substance abuse problem, a referral is made to get appropriate treatment and support services for the student. Core teams continue to monitor students' behavior and progress, through teacher reports and parent involvement and provide subsequent interventions accordingly.

The reporting system from which a majority of the data is drawn is in its ninth year of data collection. Having historical data allows for year to year comparisons to aid in identifying trends. In addition to conducting comparative analysis, historical data provides insight as to whether data is consistently reported year to year. The report includes graphs of historical comparative data which function as an effective tool to present information quickly and easily and allow users to have a visual representation of trends.

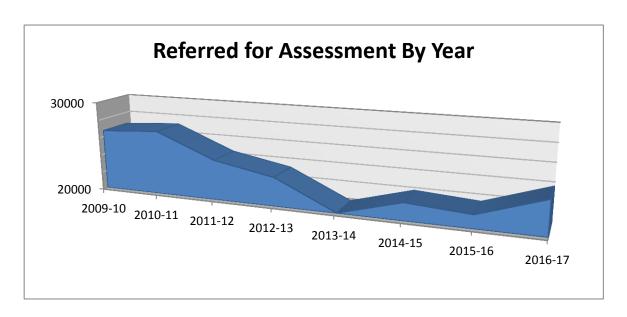
Students Referred for Assessment

In FY 16/17, 73,394 students state wide were referred to school SAP core teams. Of those students 23,779 students were referred for drug and alcohol or mental health assessments. Of those students referred for assessment, 20,761 or 87.31% were assessed and 3,018 or 12.69% were not assessed. (See chart below.) The 87% of referred students represent a 4% increase from the previous reporting year.



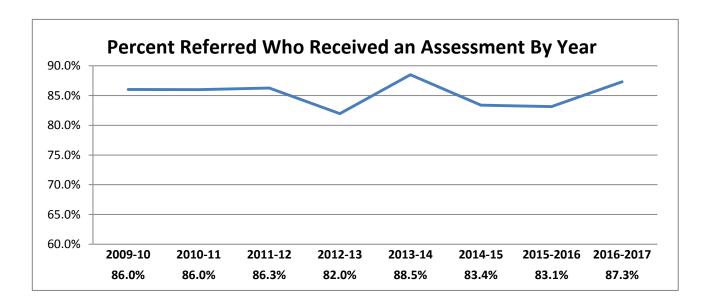
Students Referred for Assessment Year by Year Comparison

The total number of students referred for assessment for the 2008-2009 reporting year was 29,184, 2009-2010 consisted of 26,678 referrals, 2010-2011 had 27,091 student referrals, 2011-2012 had 24,420 referrals, 2012-2013 had 23,178 referrals, 2013-2014 resulted in 20,038 referrals, 2014-2015 totaled 21,927, 2015-2016 included 21,465 referrals and the 2016-2017 reporting year had 23,779.



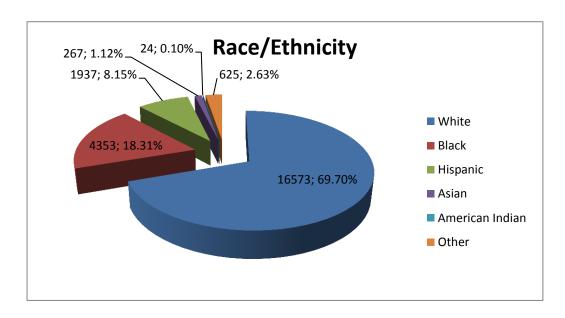
Percent Referred for Assessment Year by Year Comparison

The percent of students who have been referred and received an assessment has remained within a small range. Historically, of the 217,760 students referred since the 2008-2009 reporting year, 185,443 student referrals resulted in an assessment resulting in 85.2% of all students being assessed over the past nine years.



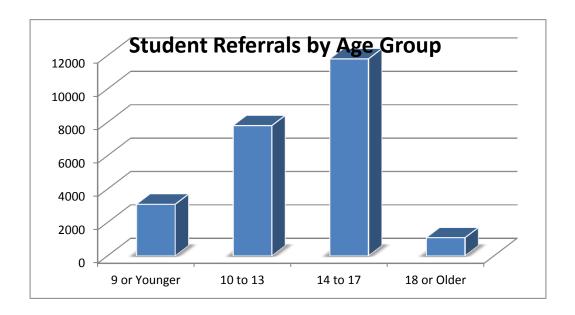
Race/Ethnicity

The Race/Ethnicity of students referred for assessment were 16,573 White (Non-Hispanic), 4,353 Black (Non-Hispanic), 1,937 Hispanic, 267 Asian, 24 American Indian and 625 reporting Other Race. (See chart below.)



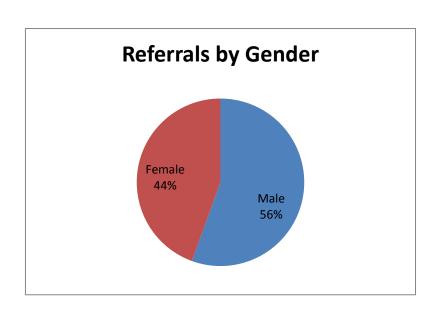
Age Group

The Age group of students referred for assessment was 3,089 or 12.99% for students age 9 yrs or younger; 7,804 or 32.82% for students age 10 yrs to 13 yrs old; 11,799 or 49.62% for students age 14 yrs to 17 yrs old; and 1,087 or 4.57% for students age 18 yrs old or older. (See chart below.)



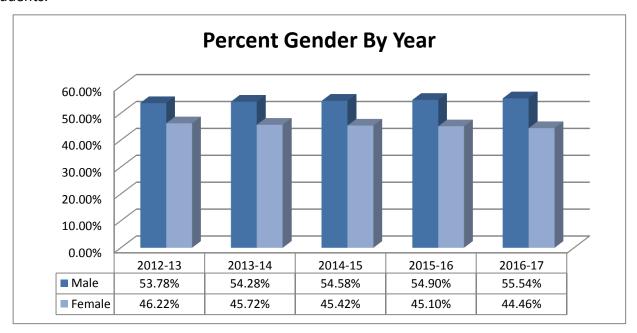
Referrals by Gender

The Gender make up of students referred for assessment was 13,207(55.54%) Male and 10,572 (44.46%) Female.



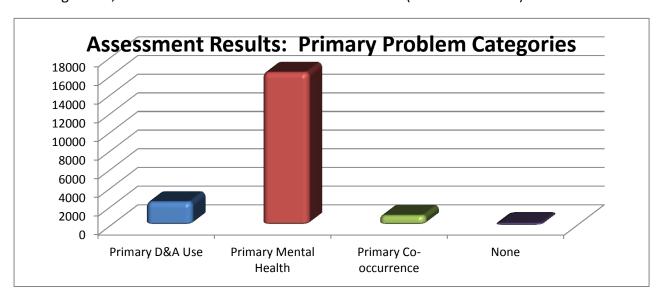
<u>Historical Comparison of Referrals by Gender</u>

The percent of males and females referred for assessment was consistent throughout the 2008-2017 timeframe with 55.3% of referrals consisting of male students and 44.5% comprised of female students.

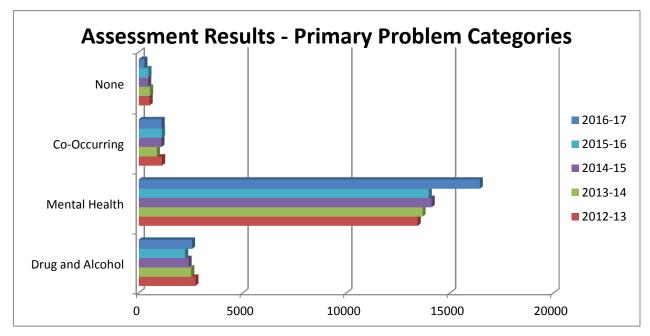


Assessment Results-Primary Problem Categories

Of the 20,761 students that did receive assessments 2,566 or 12.36% were determined to have a primary problem of Drug and Alcohol issues; 16,433 or 79.15% were determined to have a primary problem of Mental Health issues; 1102 or 5.31% were determined to have a primary problem of Co-Occurring issues; and 273 or 1.31% had none of these issues. (See chart below.)



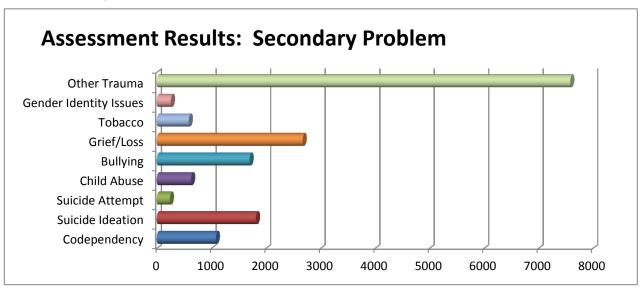
Assessment Results - Primary Problem Categories	D&A	MH	Co-Oc	None
2012-13	2,730	13,437	1,116	523
2013-14	2,524	13,678	872	546
2014-15	2,404	14,111	1,088	455
2015-16	2,236	13,971	1,113	465
2016-17	2,566	16,433	1,102	273



Note: Not all student assessment results may have been reported.

Assessment Results: Secondary Problem Category Data

Of the 20,761 students that received a primary problem diagnosis, also identified where secondary problems. For students who had secondary problems, the following areas were identified: Codependency issues - 1085; Suicide Ideation - 1,820; Suicide Attempts - 242; Child Abuse 631; Bullying - 1,703; Grief/Loss - 2,677; Tobacco use - 589; Gender Identity issues - 261; Other Trauma - 7,587. (See chart below.)

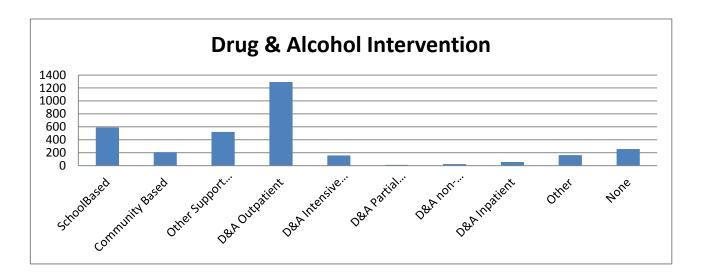


Referrals to Services

After being identified with a primary problem and any secondary problem issues, the student is referred to school and community based drug and alcohol or mental health services.

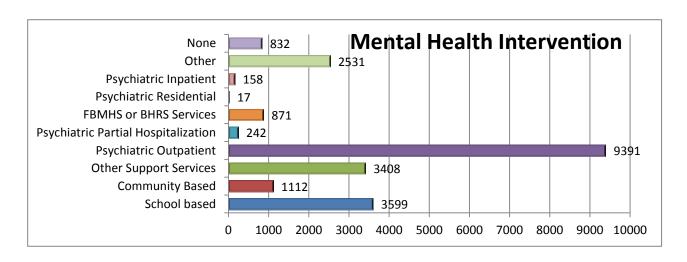
Drug and Alcohol Referral

Of those students referred to drug and alcohol services 589 students received school based D&A services, 206 received community based D&A services, 522 received other support services, 1,292 received D&A outpatient services, 158 received D&A intensive outpatient services, 11 received D&A partial hospitalization, 24 received D&A non-hospital rehab, 57 received D&A inpatient treatment, 162 received other D&A services and 257 received no services. (See Below Chart)



Mental Health Referral

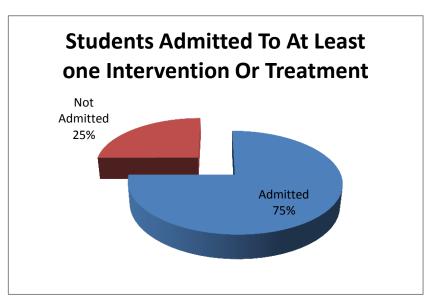
Of those students referred to mental health services 3,599 students received school based MH services, 1,112 received community based MH services, 3,408 received other support services, 9,391 received MH psychiatric outpatient services, 242 received psychiatric partial hospitalization, 871 received FBMHS or BHRS services, 17 received psychiatric residential, 158 received psychiatric inpatient, 2,531 received other MH services and 832 received none or no services. (See Below Chart)



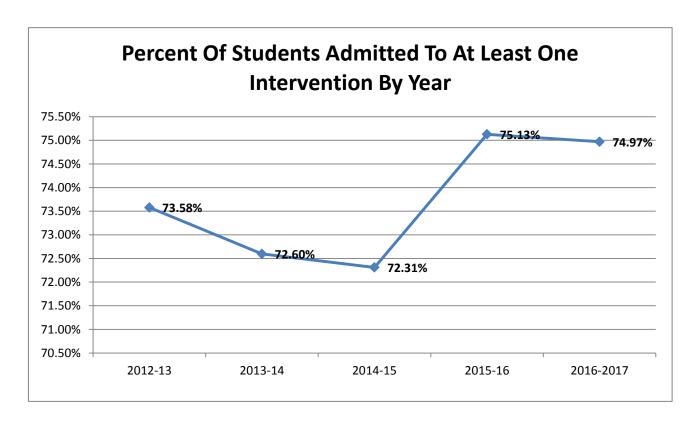
Referral Outcome Data

Referred and Admitted to Services

It was reported by the private providers that 17,030 or 75% of students referred were admitted to at least one of the interventions or treatment options recommended and 5,686 or 25% of students were not admitted to at least one of the intervention or treatment options by category.

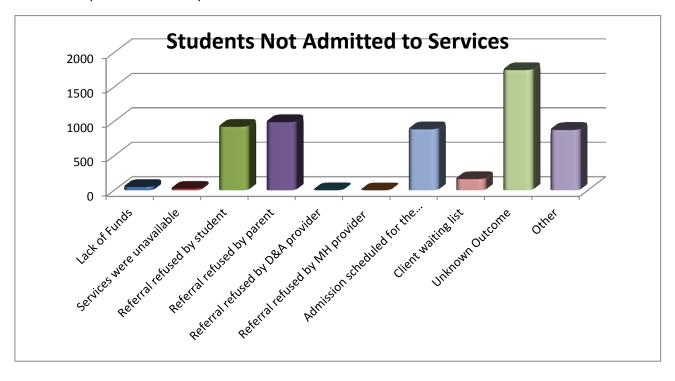


	2012-13	2013-14	2014-15	2015-16	2016-2017
Admitted	14,002	13,497	14,763	15,555	17,030
Not Admitted	5,028	5,095	5,653	5,150	5,686
Total	19,030	18,592	20,416	20,705	22,716
% Admitted To At Least One Intervention	73.58%	72.60%	72.31%	75.13%	74.97%

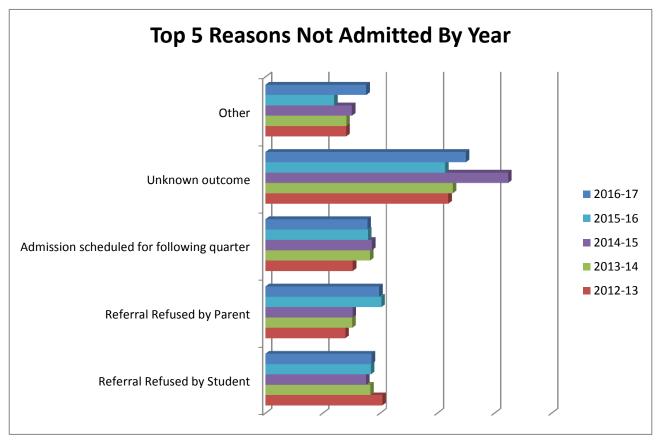


Referred and Not Admitted to Services

Providers reported that 5,686 or 25.0% were not admitted to at least one of the recommended interventions or treatment option during the quarter reported for the following reasons: Lack of Funds—52; Services were unavailable—26; Referral refused by student—926; Referral refused by parent—992; Referral refused by D&A provider—4; Referral refused by MH provider—3; Admission scheduled for the following quarter—889; Client waiting list—166; Unknown Outcome—1,749 and Other—879 (See below chart).



Reason Not Admitted By Year	2012-13	2013-14	2014-15	2015-16	2016-17
Lack of Funds	87	76	56	55	52
Services Unavailable	32	9	9	16	26
Referral Refused by Student	1019	915	878	920	926
Referral Refused by Parent	697	757	760	1011	992
Referral Refused by D&A Provider	4	2	3	0	4
Referral Refused by M/H Provider	9	3	7	2	3
Admission scheduled for following qtr.	762	912	929	895	889
Client waiting list	118	81	138	84	166
Unknown outcome	1596	1635	2119	1568	1749
Other	704	705	754	599	879
Total	5028	5095	5653	5150	5686



Consultation and Training Data

Providers reported that 46,566 core team consultations were attended by their SAP liaisons and that liaisons participated in 49,120 parent/teacher consultations during the 2016-2017 reporting year. It was also reported that 248 liaisons were SAP trained by a Commonwealth Approved Trainer during the 2016-2017 reporting year.